

Maintaining and promoting editorial proficiency in the life sciences

From the President

This month's message is short and sweet, just as summer always seems to be! I hope that you have a chance to find a new adventure or two, whether it's a staycation or a journey that takes you farther afield. Either way, for those of us in a part of the world where the weather is turning warmer, this is a great time of year to recharge our personal and professional batteries. Taking time to focus on our own well-being makes us better editors in the long run.

We have a lot of exciting things happening in the coming months, and you'll hear more about them soon. Our Diversity, Equity, and Inclusion Task Force has

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The BELS Letter

Bryan Tutt, ELS(D) Managing Editor

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From the President

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kicked off with an enthusiastic group of volunteers, and I can't thank them enough for their efforts. If you'd like to join us in this time-limited effort, please be sure to email me. We'd love to have you!

Until then, thank you as always for being part of our BELS story!

Melanie Fridl Ross, MSJ, ELS BELS President



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The

New Certified Members

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Monthly Poll Results



May's poll asked us to choose the most clear and concise way to phrase a sentence about a patient's decision regarding surgery. The most common response was, "The patient must decide if they will have surgery." It's good to see that more editors are accepting the singular "they."

June's poll asks which of several annoying phrases you'd like to see removed from the English language. Be sure to vote for your pet peeve at <u>bels.org</u>!



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The Board of Editors in the Life Sciences (BELS) was founded in 1991 to evaluate the proficiency of manuscript editors in the life sciences and to award credentials similar to those obtainable in other professions.

Potential employers and clients of manuscript editors usually have no objective way to assess the proficiency of editors. For their part, editors are frustrated by the difficulty of demonstrating their ability. That is why both employers and editors so often resort to personal references or ad hoc tests, not always with satisfactory results. The need for an objective test of editorial skill has long been recognized.

To meet that need, BELS developed a process for testing and evaluating proficiency in editing in the life sciences. The Board administers two examinationsone for certification and one for diplomate status. The examinations, written by senior life-science editors assisted by testing experts, focus on the principles and practices of scientific editing in English.

